

Scheme of Programme
(Scheme UG A1: Undergraduate Programmes (Multidisciplinary))

Semester 1

Semester I														
Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A1	Introduction to Sociology		3	1		3	1		4	30	70	-	-	100

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A2	Society, Culture and Social Change		3	1		3	1		4	30	70	-	-	100

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A3	Social Problems in India		3	1		3	1		4	30	70	-	-	100

Semester 4

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total

Core Course(s)														
CC-A4	Methods in Social Research		3	1		3	1		4	30	70	-	-	100

Semester 5

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
			Core Course(s)											
CC-A5	Foundation of Social Thought		3	1		3	1		4	30	70	-	-	100

Internship is to be done during summer break after 4th Semester, Marks will be added in 5th Semester. Semester 6

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A6	Rural Sociology		3	1		3	1		4	30	70	-	-	100

Semester-3**Course code -CC-A3****Course Title- Social Problems in India****Credit-4****Maximum Marks – 100****Theory – 70****Internal Assessment – 30****Time – 3 hours****Course Outcomes:**

- The students would learn about basic concepts of social problems.
- The students would be acquainted with different structural issues of the Indian society.
- The students would learn about developmental issues of the society.
- The students would learn about contemporary issues related with social problems.

Note: The question paper will consist of four Units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5th compulsory question shall be divided into seven short answer questions of 2 marks each i.e. $7 \times 2 = 14$ thus making it the total weight age to 70 marks.

UNIT– I

Social Problems: Concepts, Meaning and Importance, Deviance and Social Disorganization.

UNIT– II

Structural Issues: Inequality of caste, Class and Gender; problems of Minorities.

UNIT– III

Problem and Issues: Poverty, Female Foeticide, Domestic Violence, Problem of Aged and Poverty

UNIT– IV

Social Disorganization: Crime and Juvenile Delinquency, Corruption, Cyber crime, Drug Addiction, Addiction to social media



References:

Ahuja, Ram (2000), ***Social Problems in India***, New Delhi: Rawat Publications. Ahuja, Ram (2000), ***Bharat mein Samajik Samsayen***, Jaipur, Rawat Publications

Desai, Neera & Usha Thakkar (2007), ***Women in Indian Society***, Delhi: National Book Trust, India. Gill, S.S. (1998), ***The Pathology of Corruption***, New Delhi: Harper Collin Publishers.

Madan, G.R. (1991), ***Indian Social Problems***, New Delhi: Allied Publisher, Vol.I.

Memoria, C.B (1981), ***Social Problem and Social Disorganization in India***, Allahbad, Kitab Mahal Rajaura, Suresh Chander (2000), ***Samkaleen Bharat ke Samajik Samsayen***, Jaipur, Rajasthan Hindi Granth Akadami

Sharma G.L (2015), ***Samjik Mudde***, Delhi: Rawat Publication



Semester-4
Course code -CC-A4
Course Title- Methods in Social Research

Credit-4

Maximum Marks – 100
Theory – 70
Internal Assessment – 30
Time – 3 hours

Course Outcomes:

- Students would know about the basic understanding of social research and scientific methods.
- Students would be able to understand qualitative methods of data collections.
- Students would be able to understand quantitative methods of data collections.
- Students would learn about the use Computer Statistics in Social Research

Note: The question paper will consist of four Units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5th compulsory question shall be divided into seven short answer questions of 2 marks each i.e. $7 \times 2 = 14$ thus making it the total weight age to 70 marks.

UNIT – I

Concepts of Social Research: Nature, Definition and Steps of Social Research; Objectivity and Subjectivity in Social Research.

UNIT – II

Qualitative Methods: Nature and Characteristics and Importance of Observation, Interview, Interview Schedule, Questionnaire, Case Study, Content Analysis and Social Survey

UNIT-III

Quantitative Methods: Nature and Characteristics and Importance of ; Research Design, Sampling and Hypothesis

UNIT – IV

Use of Computer Statistics in Social Research: Classification and Tabulation of Data; Measures of Central Tendency: Mean, Mode, and Median; Use of Computer in Data Analysis.



References:

Ahuja, Ram (2001), *Research Methods*, New Delhi: Rawat Publication.

Ahuja, Ram (2003), *Samajik Servekshanavm Anusandhan*, Jaipur, Rawat Publication
Goode, W.J. and P.K. Hatt (1952), *Methods in Social Research*, New York: McGraw International. Srivastava,

Prakash G.N. (1994), *Advances Research Methodology*, Delhi: Radha Publication.

Thakur, Devender (2003), *Research Methodology in Social*

Science, Delhi: Deep and Deep Publication. Young, P.V. (1988), *Scientific*

Social Survey and Research, New Delhi Prentice Hall.

Kumar, Ranjit (2006), *Research Methodology*, Australia: Pearson Education

Singh, J.P (2020) *Samajik Anusandhan ki Vidhiya - Methods of Social research*, Rawat Publication



Semester-5**Course code -CC-A5****Course Title- Foundation of Social Thought****Credit-4****Maximum Marks – 100****Theory – 70****Internal Assessment – 30****Time – 3 hours****Course Outcomes:**

After the successful completion of this course, students will be able to:

- Compare and contrast positivist, functionalist, conflict, and interactionist perspectives.
- Develop the ability to apply classical sociological theories to contemporary social issues.
- Enhance critical thinking, analytical writing, and theoretical interpretation skills.
- Apply theoretical frameworks in empirical research and field-based analysis.

Note: The question paper will consist of four Units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5th compulsory question shall be divided into seven short answer questions of 2 marks each i.e. $7 \times 2 = 14$ thus making it the total weight age to 70 marks.

Unit-I:

Positivism: Comte's Law of three stages; Social Static & Dynamics; Evolutionism: Spencer's Evolutionary Approach.

Unit-II:

Functionalism: Durkheim's concept of Social Fact; Rules and the procedures for the study of Social Phenomena: Radcliffe Brown's Structural-Functional Approach.

Unit-III:

Conflict: Marx's concept of Dialectical Historical Materialism: Class & Class Conflict; Coser's Approach of Social Conflict.

Unit- IV:

Interactionalism: Weber's Interpretative Sociology; Ideal Types and Types of Social Action; GH. Mead's concept of Mind, Self and Society.



References

- Durkheim, É. (1893/1984). *The division of labour in society*. Free Press. Durkheim, É. (1895/1982). *The rules of sociological method*. Free Press. Durkheim, É. (1897/1951). *Suicide: A study in sociology*. Free Press.
- Comte, A. (1830–1842/1975). *Course of positive philosophy*. AMS Press. Spencer, H. (1873/2003). *The study of sociology*. University Press of the Pacific. Spencer, H. (1876–1896/1969). *The principles of sociology*. Macmillan.
- Radcliffe-Brown, A. R. (1952). *Structure and function in primitive society*. Free Press. Marx, K. (1867/1976). *Capital: A critique of political economy (Vol. 1)*. Penguin Books. Marx, K., & Friedrich Engels (1848/2002). *The communist manifesto*. Penguin Classics. Coser, L. A. (1956). *The functions of social conflict*. Free Press.
- Weber, M. (1922/1978). *Economy and society: An outline of interpretive sociology*. University of California Press. Weber, M. (1905/2002). *The Protestant ethic and the spirit of capitalism*. Penguin Books.
- Mead, G. H. (1934). *Mind, self, and society*. University of Chicago Press. Ritzer, G. (2011). *Modern sociological theory* (8th ed.). McGraw-Hill.
- Giddens, A. (2009). *Sociology* (6th ed.). Polity Press.
- Turner, J. H. (2013). *Contemporary sociological theory*. Sage Publications.



Semester-6
Course code -CC-A6
Course Title- Rural Sociology

Credit-4

Maximum Marks – 100
Theory – 70
Internal Assessment – 30
Time – 3 hours

Course Outcomes:

After the successful completion of this course, students will be able to:

- Understand the origin and development of Rural Sociology as a subject.
- Analyze inter-caste relations and the Jajmani system in villages..
- Identify the major trends of social change in rural society.
- Analyze the role of Panchayati Raj institutions in empowering women.

Note: The question paper will consist of four Units containing eight questions with internal choice from each unit i.e. two questions from each unit. The candidate will be required to answer five questions in all. Four questions will have to be attempted from four units and the fifth question which is compulsory shall be of short answer type question covering the entire syllabus. All the questions shall carry equal marks i.e. 14 each from the I to IV units and 5th compulsory question shall be divided into seven short answer questions of 2 marks each i.e. $7 \times 2 = 14$ thus making it the total weight age to 70 marks.

UNIT-I

Introduction to Rural Sociology: Origin of Rural Sociology; Nature, Subject Matter and Importance of the Study of Rural Sociology.

UNIT-II

Rural Social Structure : Caste and Class in Rural Set Up; inter Caste Relations and Jajmani System; Rural Family and Changing pattern.

UNIT-III

Rural Economy: Land Tenure: Land Reform; Green Revolution and its Impact; Bonded and Migrant Labourers; Trends of Change in Rural Society.

UNIT-IV

Rural Political Structure: Traditional Caste Panchayats; Panchayat before and after 73d Amendment: New Panchayati Raj and Empowerment of Women.



References:

- A. R. Desai. (2010). *Rural sociology in India* (5th ed.). Popular Prakashan.
- M. N. Srinivas. (1966). *Social change in modern India*. University of California Press.
- S. C. Dube. (1955). *Indian village*. Routledge & Kegan Paul.
- Andre Béteille. (1974). *Studies in agrarian social structure*. Oxford University Press.
- Yogendra Singh. (1986). *Modernization of Indian tradition*. Rawat Publications.
- Kathleen Gough. (1981). *Rural society in Southeast India*. Cambridge University Press.
- B. R. Chauhan. (1987). *Rural sociology*. Jaipur Publishing House.
- D. N. Majumdar. (1958). *Rural profiles*. Asia Publishing House.
- T. K. Oommen. (1990). *Social transformation in rural India*. Vikas Publishing House.
- Ghanshyam Shah. (2004). *Social movements in India: A review of literature*. Sage Publications.

